

Irfan Times



Principal's Message

Dear Irfan Families,
I pray this newsletter reaches you in the best of health and faith. It is with the grace and blessings of Allah (swt) that we have come to the end of term 3, 2017.

Term 3 has been another busy and fruitful term for the staff and students of Irfan College. Eid –Al-Adha was one of the major highlights and through your support and generosity our school was able to collect 136 Qurban donation packs for the Hasene Qurban Campaign. These packs were distributed across 100 different countries by 430 volunteers. May Allah accept our donations and prayers.

Our biggest news for this term was the NESA inspection for secondary. With Allah's guidance and blessings our school successfully met all inspection requirements. NESA's feedback was very positive and they were thoroughly impressed with the work our teachers have done to prepare our school and students for the next stage, alhamdulillah. We have also been given approval for year 9 and preparations have already

begun so that we begin 2018 with focus and motivation.

This term also saw the release of NAPLAN results. Overall, our students achieved pleasing results with many showing a marked improvement from previous NAPLAN assessments they completed. NAPLAN gives us a snapshot of our students' progress and in conjunction with other classroom assessments it allows us to plan for the long term needs of our students.

We have also made progress on the construction of the new building with the second story now under construction. Our builders are working consistently to ensure the completion of our new building by Term 1 next year.

Academically our students continue to make progress under the gentle guidance and tuition of our dedicated teachers. The Literacy and Numeracy Action Plan (LNAP) continues to make a significant impact on the teaching and learning of our students K-2. We have also been extended this initiative to years 3-6 and teachers have been working throughout the term to become

familiar with the expectations of the LNAP.

Education Week, Science Week and Book Week were celebrated with a number of interesting programs developed by our teachers and learning committees, and included a Science Fair with a variety of fun and interactive experiments and a zoo visit. The Book Character Parade encouraged students and teachers alike to come dressed as their favourite character which further added to the fun on the day.

I would like to thank our parents and community members for their continuous support. It is this school partnership which allows us to continue moving forward with our students. I would also like to thank our dedicated staff whose mammoth efforts have helped us achieve another extremely successful term. They continue to provide unwavering support for our students and our school. I hope you all enjoy your break, and look forward to seeing you again in term 4 as we prepare for 2018.

Yours Sincerely
Ali Arabaci

IRFAN COLLEGE

Special points of interest:

LAST DAY OF TERM 3
Thursday 21 September

FIRST DAY OF TERM 4
Tuesday 10 October

TERM 3 HOLIDAYS
Monday, 25 September to
Sunday 8 October 2017

BELL TIMES
School starts at **8.45am**
School ends at **3.30pm**

REPORTS
Mailed out week 1 of
term 4 holidays

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WELL-BEING COORDINATOR'S MESSAGE

Mr Mustafa Ayvaz

YouTube Parent Fact Sheet



What is YouTube?

YouTube is a free, user-generated video sharing website that allows users to watch, create and upload their own videos to share with others. YouTube has over a billion users. Anyone is able access the videos on the service online however users must create an account to upload and share their own content. The site is moderated by users who can flag inappropriate content. YouTube reviews the content and if it violates their community guidelines the content is removed, or age restrictions are put in place.

How are young people using YouTube?

Young people use YouTube to watch, create and upload videos. It is used to socialise, interact, learn, share and watch content. Popular types of videos include music, pranks, parodies, and 'how to videos'. YouTube is the second largest search engine in the world and can be used as the starting point for research or learning about a particular topic.

What are the age restrictions for YouTube?

Users are required to be 13-years-old to use the site. Users under 13-years-old are recommended to use YouTube Kids. Age restrictions are difficult for YouTube to monitor as age is only verified when users create an account, however it is not necessary to have an account to use the service. YouTube restricts videos it has deemed inappropriate for people under 18-years-old by requiring users to sign in to an age verified account before they are able to access restricted content.

Is it free?

It is free to view and upload videos on YouTube but there is a paid version of the service, known as YouTube Red. YouTube Red gives subscribers access to ad free viewing as well as enabling them to watch television shows and movies. This service is available in America and will soon be expanded to other countries. You must be 18 years or older to use this service and you also need a Google account with a valid payment method.

What does subscribing to someone's channel mean?

Subscribing to a channel means that a user is interested in the videos that another user is posting and would like to be notified when new videos are uploaded to the channels they follow. This is very similar to 'friending' or 'following' on other types of social media. A channel can be run by an individual, organisation or business and can consist of any type of video content.

What is the difference between a YouTube account, user name and channel?

When a YouTube account is created, users are able log into YouTube and get a user name and a channel (a user name is often the same as a channel name). A user name is used to comment on videos and a channel is used to upload video content. There can be multiple channels under a single YouTube account.

What are some potential issues with YouTube?

YouTube consists of user-generated content. Videos found on the site don't always have age appropriate classifications. The site relies on users to monitor and report inappropriate content. Users do not need to create an account to use the site so it is difficult to manage or regulate underage users. YouTube users may be exposed to bullying and harassment on the site however there are steps people can take to minimise this risk.



DATAACOM

YouTube Fact Sheet cont.

What are the recommended settings for YouTube?

As YouTube users do not have to have a personally identifiable account to use the site, the privacy settings are somewhat limited. Privacy settings can be created on user accounts and the videos that are uploaded. Videos have three setting options; public, private or unlisted. It is recommended that young people set their videos to private or unlisted.

Public - anyone is able to search and view your videos

Private - only people you allow can search for and watch your videos

Unlisted - only people that you send the link to can view your videos.

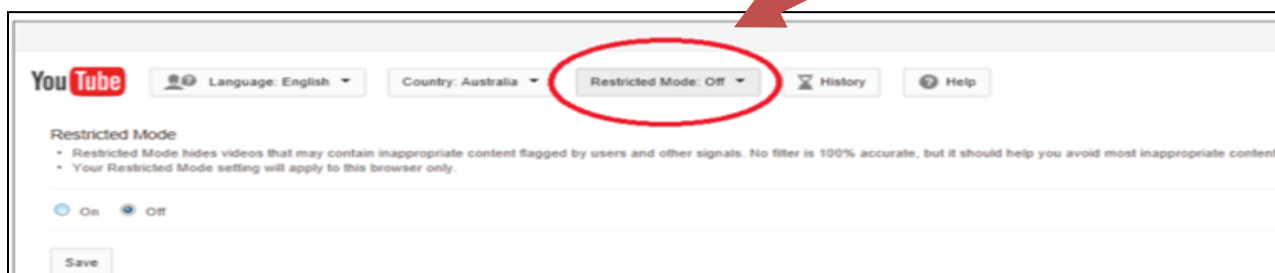
Commenting on videos is set as a default option, however this can be disabled.



How do I turn on restricted mode?

You can enable restricted mode to filter inappropriate content on the browser on your computer/device. YouTube uses age-restrictions, community flagging, and other indicators to recognise and filter inappropriate content. While it is not 100 per cent accurate, it can be useful as a parental control. We recommend that this is used in conjunction with conversations with your child about what is and isn't appropriate viewing.

To turn on restricted mode you must be logged into a YouTube account. Restricted mode can be locked and removed with a YouTube account username and password. Once enabled, restricted mode will remain on regardless of whether you are logged in or not, or if another person is logged into a different YouTube account.



How do I delete my child's YouTube channel?

After talking with your child about the responsible use of YouTube and your family's rules around technology, you may think it's appropriate to delete a YouTube channel. If an account is deleted, any content on that account will be deleted and unable to be recovered. Be aware that you cannot delete a channel on a mobile device.

You can delete a channel by:

- Signing into the account you want to delete
- In the top right, click your account > YouTube settings
- Under 'Account settings', select 'Overview'
- Under the channel's name, select 'Advanced'
- At the bottom, select 'Delete channel'.

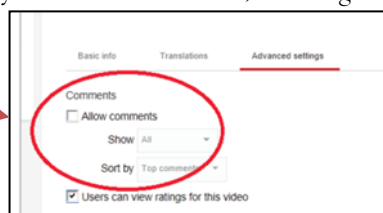
Users can also be blocked, so they cannot see or leave comments on uploaded content.

For more information, visit www.support.google.com/youtube and thinkuknow.org.au

How do I deal with and report abuse or inappropriate content on YouTube?

Abusive or inappropriate content can be reported via the flagging or reporting tool on YouTube. If your child has received a serious violent threat, contact your local police.

It is recommended that comments are disabled on videos to avoid abuse and being exposed to inappropriate language or offensive content. Comments can be disabled by connecting to your YouTube account, selecting a video in 'Video Manager' and unchecking 'Allow comments' in the settings options.



HIGHLIGHTS OF TERM 3

NAPLAN online Trials

We kicked off the term with NAPLAN Online Trials which was exciting as our school was chosen to take part in this initiative. Year 5 and 7 participated in the online trial, with year 7 joining them later on in the term for the online training. This is a NSW Government initiative which has been developed to ready students for NAPLAN Online insha'Allah.

Education and Science Weeks

Education Week and Science Week are two major events on our education calendar and as usual, these were celebrated with a number of interesting programs developed by our teachers and learning committees. The Science Week included a comprehensive science fair which allowed students to experience science in a fun and interactive way. It included a science show with some interesting, but loud experiments, and a garbage bin which didn't quite manage to keep it together. The zoo visit allowed students to be up close and personal with some scaly Australian creatures including a python. After a day filled with fun and excitement, it was only fitting that we finish with a sausage sizzle.

Book Week

Book Week is celebrated each year to encourage students to read more and develop a love for literature. With that in mind, our staff and student went all out in an effort to make many characters come to life. Everyone from Harry Potter to Alice from Wonderland was at Irfan College. Even Cruella DeVille made an appearance and we made sure to hide all the little puppies on the day! However, it wasn't just characters which were represented. Our very own Miss Derya displayed her own creativity and came dressed as the hot air balloon from "Up, up, up!".

The bookmark design competition allowed our students to once again show off their artistic abilities and deciding on a winner was quite difficult for the judges. A big thank you to all of the participants,

and congratulations to all the winners. The biggest thank you goes to the 2017 Literacy Committee who ensured that we were all very well entertained.

Eid – Al – Adha

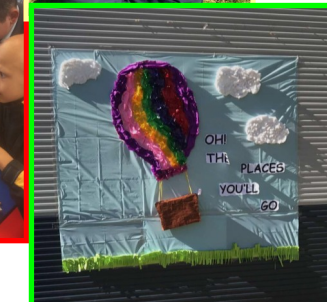
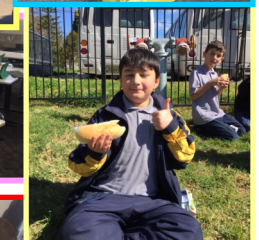
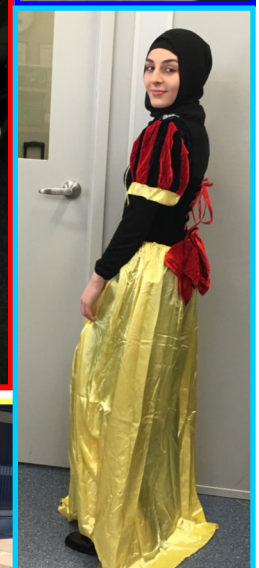
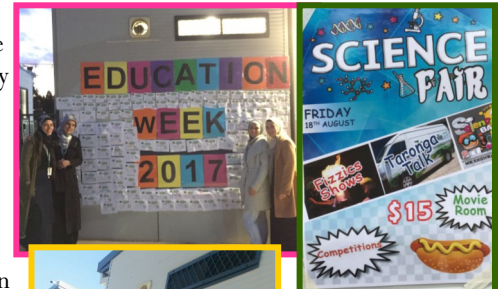
Although a number of exciting things happened this term, by far the biggest event on our calendar was Eid – Al – Adha. Not only was the time for our students and staff to celebrate this important event on the Muslim Calendar, but it was also an opportunity for our school to show compassion towards less fortunate through the Hasene Qurban Campaign. Our staff and students donated a total of 136 Qurbans which went towards feeding the needy in some of the poorest countries in the world. This is a massive effort considering the size of our school, and truly shows the level of empathy that our students have for others in need, Alhamdulillah.

NESA Inspection

This term also saw our school go through a NESA inspection for year 7 and 8. NESA is the NSW Education Standards Authority and is the governing board for all schools in NSW, both public and private. Alhamdulillah we passed with flying colours and the board inspectors were very happy with the progress of our school. We received fantastic feedback regarding the work being done by our teachers and staff. We also received great feedback regarding the amazing culture that we have at our school. May Allah preserve this for us, and give us the wisdom to keep moving forward.

ICAS Competitions

In addition to our rigorous curriculum, our students are also involved in a number of academic competitions throughout the year. One such competition is the ICAS competition which is held at various times throughout the school year. This competition covers a range of areas such as writing, spelling and mathematics. Jameel Ali (Year 5) and Swaleha Ali (Year 8) made our school very proud with a credit each in writing. Jameel also achieved a



HIGHLIGHTS CONT.

Merit in Mathematics along with Mehmet Ali Vatan. Congratulations on your great results and keep up the good work!

Irfan College Soccer Team

Irfan College and ICMG Youth will be starting a joint initiative to have our very own soccer team playing in the Ultimate soccer under 14's tournament. The purpose is to give students the ability to connect with other students and to further help their social and emotional needs. Irfan College's soccer team is selected from year 7 & 8 male students to play in the Ultimate Soccer junior competition. The team will be participating in the under 14's league. Our team's first event was the Hasene Cup and our second tournament was the Ultimate Soccer which was held at Fairfield. We wish them all the luck and insha'Allah they will make us proud through their efforts and sportsmanship.

Construction Update

It is hard to miss the wonderful progress our builders are making on the construction of the new building. Insha'Allah we will be in our new buildings from the beginning of 2018. It might be a little noisy sometimes, but watching the builders working at recess and lunch has provided our staff and students first-hand knowledge of the hard work involved in putting a building together. This will definitely make it that much more special when we move in next year. There are certain to be many conversations which begin with, "I remember when that wall was built..." in our school's future insha'Allah.

Martial Arts program

Our Martial Arts program has been quite a success with secondary students attending the local Martial Arts centre at Kemps Creek. There the students have been learning about building confidence and self defence, but most importantly, they are learning about self discipline. The program aims to instil in each student a sense of empowerment as they work towards meeting personal health goals.



TERM 3 IN KINDERGARTEN

Asalam Alaykom Wa Rahmattallahi Wa Barakato dear parents,

Wow! I cannot believe we are already more than half way through kindergarten. The butterflies of KA are growing and developing so much! We have focused on our reading and writing this term, which has been such an amazing experience.

This term in Science we learnt about 'Material worlds'. Students produced some informative models that reflected their understanding of built objects in their classroom and playground environment. The Science committee also organised our Science week activities which saw kindergarten cre-

ate their own lava lamps.

Finally, leading up to the holy journey of hajj, students created their own miniature Kabb'a from clay. Students took two weeks to construct their Kabb'a. Kindergarten discussed the importance of Hajj and Eid Al-Adha. Students also watched the movie of Prophet Ismail and Ibrahim to explore the magnificent rituals of Eid Al-Adha which Allah (swt) has bestowed upon mankind.

I hope you and your family have a safe and enjoyable Holiday break. Looking forward to our fourth and final term of the year!

Ms Amena Yatim



TERM 3 IN YEAR 1

English
2B has been learning how to write procedures in English. We made awesome flavoured yoghurt, and then wrote a detailed procedure.

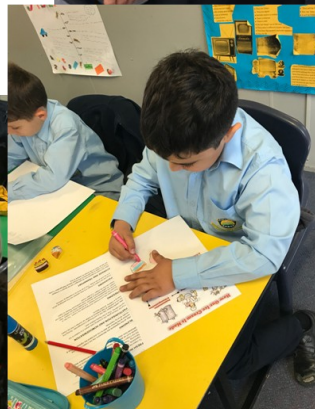
tain. Students gained insight about gases by creating a soft drink fountain using lollies. What a sweet way to find out more about chemistry!

Science
During Science 2B carried out fantastic experiments. They made a spectacular lava lamp using coloured water, vegetable oil and a soluble aspirin tablet. 2B also made a lolly foun-

Enjoy your holidays year 2. You have worked very hard this term.

Looking forward to another wonderful with you.

Miss Bilgesu



TERM 3 IN YEAR 2

English
2B has been learning how to write procedures in English. We made awesome flavoured yoghurt, and then wrote a detailed procedure.

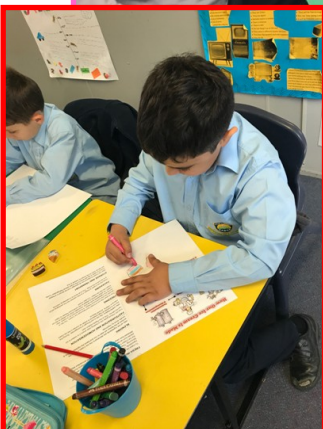
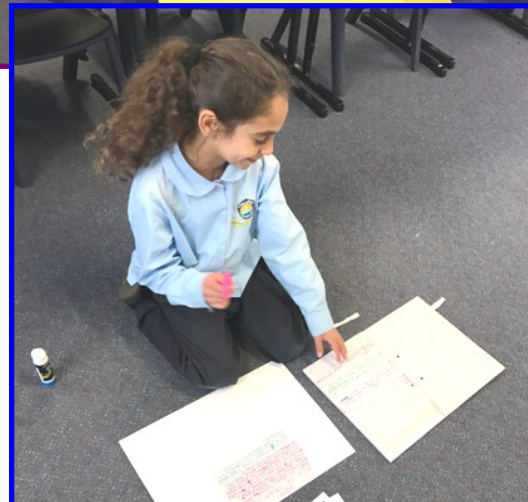
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Enjoy your holidays year 2. You have worked very hard this term.

Looking forward to another wonderful with you.

Miss Bilgesu



TERM 3 IN

Year 3!

Class 3 E/S have had a positive and productive term, alhumdulillah!

Our theme throughout the term focused on the notion of sustainable living and being 'vicegerents of Allah (swt)'. This entails being responsible to take care of our Earth and Allah's creations. We've analysed unfortunate statistics of the amount of plastic harming our marine and birdlife and have utilised persuasive devices during our English and Creative Arts lessons to encourage our community to stop the usage of plas-

tic bags. During Science, students had wowed us with their sustainable ecosystems, known as 'terrariums'. We had also researched into natural changes in our landforms as well as man-made changes and looked at possible solutions to the current problems we face, such as deforestation.

Science had tied in well with our Geography topic- 'Places are Similar and Different,' as 3 E/S explored different climates, settlement patterns and demographic char-

acteristics of places. We were also fortunate enough to have a guided tour at the Blue Mountains to get in touch with nature and reflect on the miraculous landforms. There was also an emphasis on action to protect places and environments as it is stated in the Quran- "...and the devotees of the All-Merciful tread lightly upon the earth". [25:63]

We would like to give a special thanks to all of our students and parents for a wonderful term!



TERM 3 IN YEAR 4

Dear parents,
 We have come to the end of a very busy third term, but we can look back with satisfaction on what has been achieved by year 4 students. Term 3 has been a journey full of learning and was an incredibly productive time for our class.

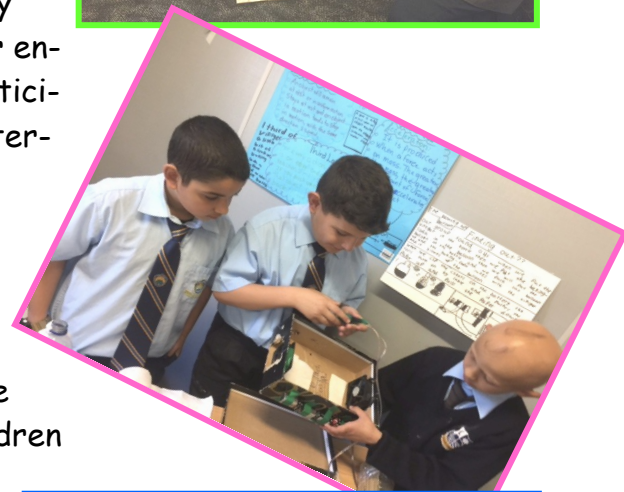
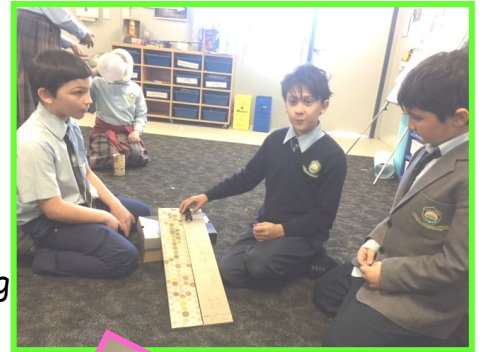
The term started with a school-wide assembly with year 4 performing an act on healthy choices and eating. The students worked tirelessly to develop and act the play.

The Science fair was fantastic! It was wonderful to have so many activities specifically for the children; especially considering none of them depended upon being connected to a computer! The joys of experimenting with chemicals and real tools greatly added to the ambience of the day. I would like to give special thanks to Ms Zina, who made this happen and to all of those parents who coordinated activities and spent the entire day helping.

For Science class project, Year 4 showed courage, determination and the ability to enjoy themselves while learning. They were amazing and I felt very proud of their enthusiastic participation and determination.

I hope you are all able to enjoy the time with your children in the holidays.

Ms Malika



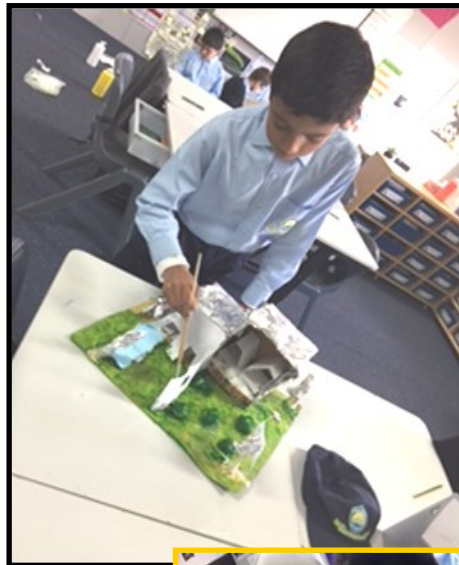
TERM 3 IN YEAR 5

Dear parents
endangered species.

Year 5 has completed another wonderful and very hands-on term. Students have been very busy in all Key Learning Areas.

In Creative Arts students designed and created puppet show theatres and presented their puppet show to the class.

In Science students designed and modelled a conservation area for their chosen



TERM 3 IN YEAR 6

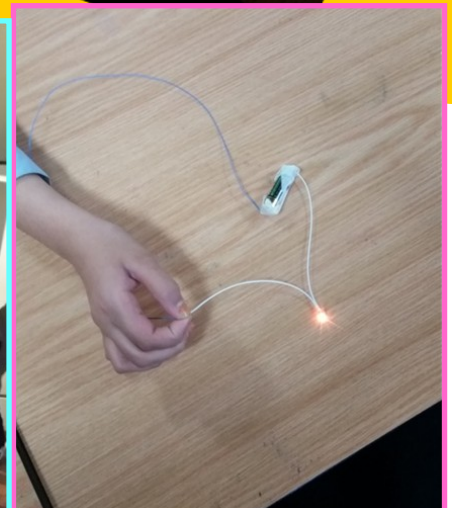
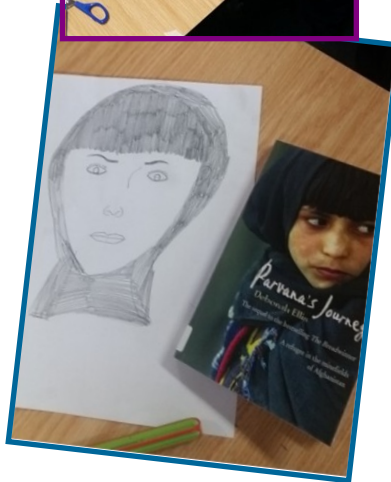


Year 6 Students had a fantastic term 3 as it was full of exciting activities and wonderful learning opportunities. This term, the students went on an excursion to the Powerhouse Museum, they were involved with the Science and Book fairs, they constructed their own circuits to distinguish the difference between conductors and insulators, empathised with 'Parvana' and were involved with many more learning opportunities. I pray that the final term of the year will also prove to be yet another great term for all our students.

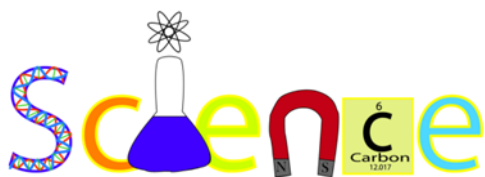
Some student testimonies:

'A wonderful educational and learning experience' **Murat Inceol.**

'The best educational term ever' **Arif Yapici.**



TERM 3 IN YEAR 7 & 8



&

PDHPE



Stage 4 Science students participated in an array of hands-on activities throughout this term. Year 7 students attended a Taronga Zoo excursion where they engaged in an ecology workshop. Year 8 students visited Wollongong Science Centre and Planetarium to watch a liquid nitrogen show, learn about a range of science topics in the hands-on exhibit and reflect on the vast space journey of stars and galaxy in a state of the art planetarium show.

All high school students participated in a day long Science Fair to celebrate National Science Week. The day was jam packed with activities, challenges and shows. Students also received a science goodie bag.

In PDHPE, stage 4 students participated in a Martial Arts program that taught self-defence, teamwork and leadership skills.

Ms Zina



TERM 3 IN ENGLISH

Year 7

Students have been studying Poetry in Term 3, looking at a wide variety of poems including acrostic poetry, limericks, free verse and ballads.



Year 8

Students studied poetry in the first half of Term 3 including performing slam poetry. In the second half of Term 3, students have been studying Edward Scissorhands.



Mr Ozan

TERM 3 IN MATHS and TECHNOLOGY

Year 7 Maths

Year 7 mathematics students have been looking at decimals, fractions, percentages, perimeter, area and volume in term 3. They have participated in hands-on practicals where they measured the perimeter, area and volume of various objects around the school.

Ms Zina

Year 8 Maths

Assalamu Alaykum,

This term students have been introduced to the following topics:

Equations - Students have solved equations, simple quadratics and substituted into formulae.

Ratios & Rates - Students have solved to find equivalent ratios within real life problems using the unitary and ratio method.

Coordinate geometry - Students have further emphasised on the number plane taught in year 7. Students have been taught how to draw

graphs from equations using both the table of values and the Cartesian plane.

Kind regards,

Mustafa Ayvaz

Technology Mandatory

Year 7 and 8 Technology Mandatory have been very busy this term creating some fantastic projects during their lessons.

Year 7 have been busily constructing a sustainable theme park using an App "Rollercoaster Tycoon". As part of this project, the students explored areas of sustainability which they could incorporate into their theme park construction such as recycling, use of grey water and better ways of conserving energy. A promotional brochure was developed to promote the theme park using a variety of technology computer skills.

Year 8 are currently

working on their architectural unit where they have been finely tuning their writing and drawing skills. The students have also examined traditional and non-traditional methods of building construction with an emphasis on environmentally friendly building materials.

Various methods of sustainability which will reduce household operational running costs have also been discussed. As part of their assessment task, students will prepare a floor plan for a selected family structure and then they will create a 3 D house model using their floor plan.

The students are really enjoying these units of work and they are creatively designing the various learning components and fine tuning their design skills.

Ms Wendy

TERM 3 IN HISTORY

Year 7

Students have been studying Ancient Egypt in Term 3 and have been looking at many different aspects like everyday Egyptian life, the pyramids and Pharaohs.



Year 8

Students have been studying the Mongolian Expansion in Term 3 and have explored a variety of aspects like everyday Mongolian life, military conquests and economic systems.



Mr Ozan

TERM 3 IN Creative Arts

This term Year 7 and Year 8 have been studying 'African Masks' in Visual Arts. Students have practiced and applied their understanding of the *elements of design* through their utilisation of signs, symbols and their use of colour in their art making task of creating an African inspired mask. Year 7 and Year 8 have also been studying Music, with the topic this term being 'African Music'. Students have been exploring the topic through various influences and examples of African Music, including *The Lion King*. Students have additionally developed their compositional skills throughout this term by composing and performing African inspired music pieces' both autonomously and as an ensemble.



TERM 3 IN ISLAMIC STUDIES & QURAN

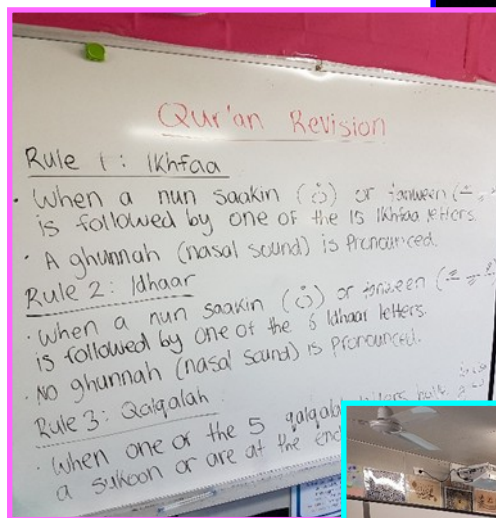
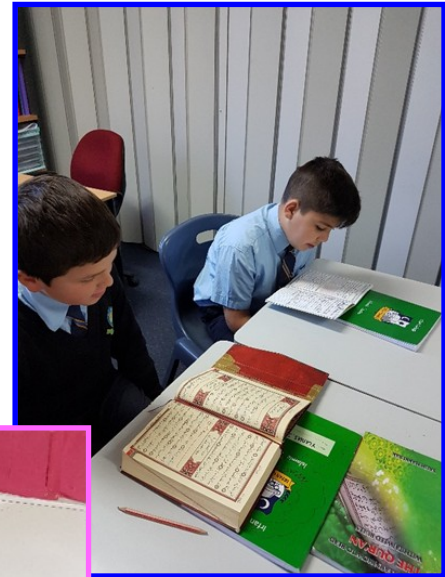
This term, students have been working very hard in their Qur'an and Islamic Studies lessons. A new approach has been adopted in Qur'an Studies in which each grade focuses on two-three Tajweed concepts per week as a class, learning the theory behind the rule, being drilled with examples and of course engaging in plenty of self-paced exercises under the supervision of the Qur'an teacher or assistant. Weaker students work intensively with the Qur'an assistant to master fundamental concepts with the motto, "No-one left behind". It has already been demonstrated that this method is more effective for student learning and ensures that time is utilised as efficiently as possible.

I pray that Allah grants us Tawfeeq in our affairs and allows us to assist in raising a generation that loves,

implements and defends the Qur'an throughout their lives.

Mr Erol and Mr Abdul-Samed

K-8 Qur'an and Islamic Studies Teachers



TERM 3 IN ARABIC

Asalaamualaykum
dearest parents,

What a busy and productive term Arabic students had! We can't believe how fast the term has ended. All students have now completed all their assessments and will receive their marks soon Inshallah. I must say how extremely proud I am of all the students. Their Arabic skills are improving and I can see some great effort put in

by some.

In the primary years, we have been having lots of conversations in Arabic and expanding our vocabulary. Many students are trying their best to understand the Arabic language.

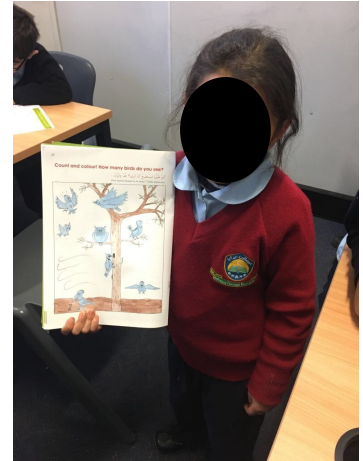
Could I kindly request that parents/caregivers assist students by encouraging the use of the Arabic language around the house. This could be done by

having basic conversations in Arabic, reading Arabic stories or watching an Arabic documentary.

I hope you have a safe and happy holidays and inshallah I'll see you all next term.

Wasalaa-
mualaykum.

Mr Rami Almomani



TERM 3 IN TURKISH

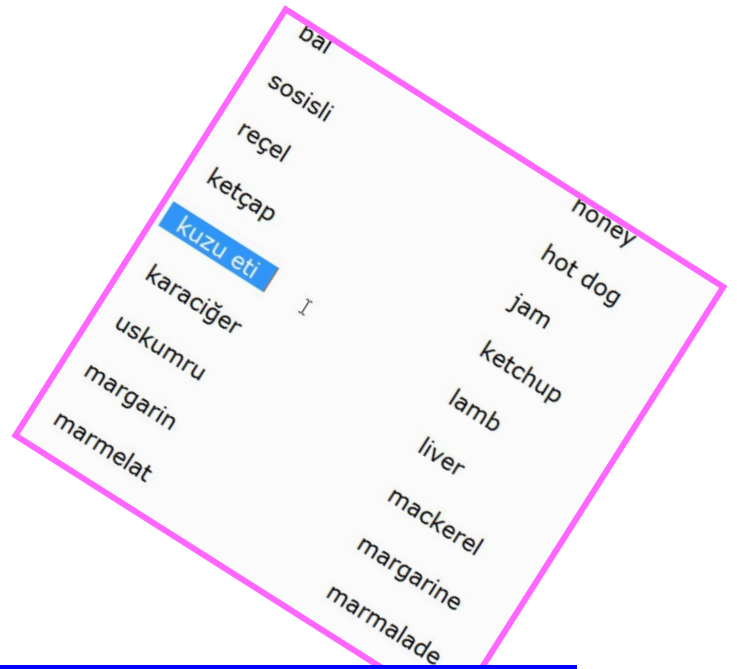
Dear parents

This has been another busy term for students learning Turkish. A range of topics was covered which allowed students to explore topics such as healthy food choices, the weather, days of the week and families. Students learnt how to ask each other questions about these topics. In addition to this, students learnt about the grammatical and writing features that are required to write good sentences and stories.

Qurban Bayram also happened this term and we used this opportunity to talk about the importance of this special event. As part of our studies, we explored how different families celebrated Qurban Bayram and spoke about traditions that are special to each family.

I am looking forward to a busy term 4 where we will build on the knowledge that we have gained so far.

I hope you have a safe and enjoyable holiday, and are refreshed and ready to start term 4. It



English	Turkish
Hello	Merhaba
Good morning	Günaydın
Good evening	İyi akşamlar
Goodbye	Hoşça kalın
How are you?	Nasılsınız?
I am fine	İyiyim
Thank you	teşekkür ederim

TERM 3 IN THE LIBRARY

The Library buzz!

This term the students were engaged with different activities at Irfan's Library. We had a book mark competition which was very popular among our students.

Also, Irfan College's library has been home to the Book Fair for this term with students having the opportunity to browse through hundreds of fantastic books.

The Book Fair is a fantastic reading event that helps students fur-

ther develop a life-long love of reading. This year the Fair started on Tuesday 8th August until Wednesday 16th August 2017 and it came to an end with the thrilling BOOK CHARACTER PARADE event.

